

## RESOURCE 6.3

### Linguistically and Culturally Responsive Assessment and Reporting of Data: A Rating Scale

To what extent are these features for assessment and reporting of data being enacted in classrooms, schools, or districts? For each feature, check a cell indicative of the level of enactment and then discuss responses.

ASSESSMENT IN MULTIPLE LANGUAGES, AS INSTRUCTION, SHOULD . . .	ADVOCACY LEVEL: ENACTED CONSISTENTLY	ALERTNESS LEVEL: ENACTED ON A SEMIREGULAR BASIS	AWARENESS LEVEL: ENACTED SPORADICALLY IF AT ALL
1. Foster multiple perspectives and frames of reference			
2. Leverage students' linguistic and cultural backgrounds			
3. Validate students' lived realities			
4. Minimize bias and stereotyping			
5. Allow for varied (multimodal) expressions of learning			
<b>THEREFORE, REPORTING OF ASSESSMENT DATA IN MULTIPLE LANGUAGES SHOULD . . .</b>			
6. Be within a sociocultural context			
7. Include student self-reflection			
8. Be in reference to grade-level standards or specified criteria			
9. Be equitable, crafted for individual students			
10. Facilitate teachers', students', and family members' contribution to decision making			