

RESOURCE 6.2

Evaluating Assessment-Capable Classrooms, Schools, and Districts

To what extent do you consider your classroom, school, and/or district to be assessment capable? Use the following checklist or convert it to a rating scale, such as by adding the descriptors (1) *to a great extent*, (2) *to some extent*, and (3) *under consideration*. Based on results of the survey, determine next steps in moving toward becoming more assessment capable.

FEATURES OF BEING ASSESSMENT CAPABLE	FOR CLASSROOMS WITH MULTILINGUAL LEARNERS	FOR SCHOOLS AND DISTRICTS WITH MULTILINGUAL LEARNERS
1. Ensuring curriculum with embedded assessment is linguistically and culturally sustainable		
2. Setting realistic goals for units of learning in one or more languages		
3. Crafting learning targets for a series of lessons in one or more languages		
4. Understanding what is to be learned in one or more languages		
5. Monitoring growth in one or more languages		
6. Describing where students are in relation to the criteria associated with learning targets or goals		
7. Reflecting on teaching and learning		
8. Determining the next learning target or goal based on evidence		