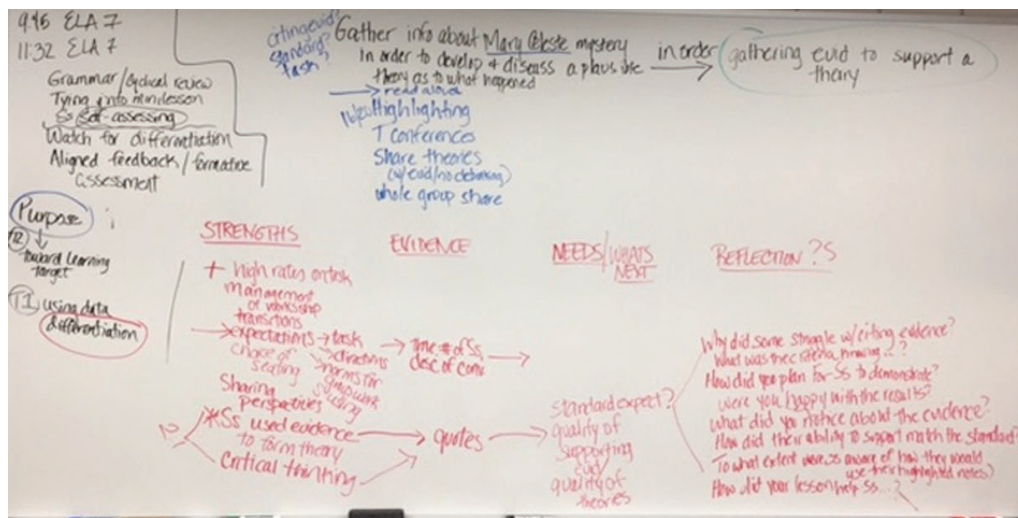


Resource 6.2

Building on Strengths for What's Next Debrief Boards



Notice that the bottom portion of the board in red marker offers a method for organizing evidence and building on strengths (that differs from the example in the Chapter 5 resources). Sometimes, leaders struggle to provide next steps or support teachers who consistently teach effective or exemplary lessons. This type of debrief/organizer focuses more on determining “What’s next?” based on strengths and the development of aligned reflective questions. Observers can practice forming analysis statements in preparation for a feedback meeting such as, “21 students were engaged in varying levels of critical thinking and were using evidence . . . (quotes). What was the criteria for their selection and use of textual evidence? What did you notice about the quality of the evidence selected?”

If you remember from the chapter, it will be important for the observer to also have at hand the student evidence to further the teacher’s thinking about the quality and how students can be challenged further.