## **RESOURCE 5.4**

## Ideas for Multilingual Projects for Common Assessment, Standards, and Criteria for Success

Principals, coordinators, or directors may wish to share ideas for multilingual projects with grade-level teacher teams and, as a faculty, select one or two schoolwide projects per year based on a curricular focus or a current initiative for common assessment. Based on the selection of projects and using Resource 5.3 as a guide, each grade-level team can then select applicable standards in English and Spanish (as applicable) and craft criteria of success or adapt an existing rubric.

| POTENTIAL MULTILINGUAL PROJECTS  | STANDARDS ADDRESSED (IN<br>ENGLISH AND SPANISH) | CRITERIA FOR SUCCESS |
|--|---|----------------------|
| Student-produced videos, such as reporting<br>on or reenacting events  |   |                      |
| Student original performances, such as<br>rapping, reciting poetry, or screen making                           |   |                      |
| Student-led fairs or exhibitions, such as robotic demonstrations   |   |                      |
| Student-built theme-based gallery displays<br>around the school; multicultural murals<br>open to the community |   |                      |
| Classroom-created websites or contributions<br>to school/community newsletters                                 |   |                      |

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