

RESOURCE 5.2

Collecting, Recording, and Interpreting Information on Multilingual Learners' Languages and Literacies in Content-Based Assessment

You may wish to dive deeper into classroom assessment and parse out multilingual learners' oral language and literacy development by the instructional activity along with the ways for recording or interpreting data. As always, think about how the context for language use impacts your interpretation.

COLLECTING INFORMATION ON ORAL LANGUAGE USE ACROSS CONTENT AREAS	WAYS OF RECORDING AND INTERPRETING ORAL LANGUAGE	COLLECTING INFORMATION ON TRANS-LANGUAGING PRACTICES	COLLECTING INFORMATION ON (MULTI) LITERACIES ACROSS CONTENT AREAS	WAYS OF RECORDING/ INTERPRETING (MULTI)LITERACIES
Observation of student interaction:	Documentation:	Observation of student interaction:	Student products:	Documentation: