RESOURCE 5.1
Interpreting Classroom, Interim/Common, and Annual Data by Assessment Approach

Map out all the sources of data on your multilingual learners that are accessible to you. You may wish to sort the data by approach (assessment *as*, *for*, or *of* learning), by frequency (everyday, interim/common, or annual), and/or by language. With a leadership or teacher team, you are welcome to slice the data whichever way will yield the most useful results for you to take action.

	EVERYDAY CLASSROOM DATA	INTERIM AND/OR COMMON DATA	ANNUAL DATA
Assessment *as* learning	In multiple languages	In English	In English
		In another language	In another language
Assessment *for* learning	In multiple languages	In English	In English
		In another language	In another language
Assessment *of* learning	In multiple languages	In English	In English
		In another language	In another language