

RESOURCE 4.9 FOR TEACHERS OF MULTILINGUAL LEARNERS

Collecting and Organizing Receptive and Productive Data in Multiple Languages

Based on the ideas for gathering data from multilingual learners in the body of the chapter, how might you sort them according to the language(s) of instruction and assessment? The purpose of the sort is to represent your integrated learning targets or to check on the distribution of languages across different activities.

	IN ENGLISH	IN OTHER LANGUAGE(S)	BASED ON MULTIPLE LANGUAGES INCLUSIVE OF TRANSLANGUAGING
Ideas for Collecting Receptive Language Samples During Instruction			
Ideas for Collecting Productive Language Samples During Instruction			