

# RESOURCE 4.8 FOR OLDER MULTILINGUAL LEARNERS

## When I Speak, Write, and Illustrate

This checklist shows what you can do when speaking, writing, and illustrating.

My Name: \_\_\_\_\_ Date: \_\_\_\_\_

Language(s) \_\_\_\_\_

When speaking, writing, and illustrating, I can:

- defend the order of pictures, sentences, or paragraphs
- interpret and relate information in graphs or tables
- name evidence in source materials
- describe data in figures, charts, or graphs
- recount narratives or personal experiences
- explain the relationship among concepts and ideas
- take notes or outline text in the language of choice
- produce and reflect on journal entries or learning logs.

When interacting with peers, I can:

- dialogue about a topic of mutual interest or how to solve a problem
- engage in tasks where partners alternate
- create or play board or video games
- formulate and/or conduct surveys or interviews
- co-construct and complete models or graphic organizers
- ask and answer questions of interest
- offer concrete feedback during peer assessment on preset descriptors
- brainstorm ideas in the language(s) of my choice
- create and give feedback on descriptions, letters, stories, poetry, reports.

When discussing or acting out in small groups, I can:

- contribute to book talks
- engage in literature circles
- debate or critique issues
- participate or act in dramatizations
- re-enact historical or literary events.

When presenting in front of a whole group, I can:

- speak on a topic I know about
- give prepared speeches or talks
- share reports based on research
- run multimedia shows
- share, recount, or add information
- retell or summarize experiences.