

RESOURCE 4.7

Assessment Portfolio Considerations

Leadership teams might respond to each question to determine the appropriateness of entries in multiple languages for a school or district assessment portfolio.

| ARE ASSESSMENT PORTFOLIO ENTRIES . . . | YES | NO |
|---|-----|----|
| 1. Representative of best assessment practices for multilingual learners? | | |
| 2. Reflective of multilingual learners' full linguistic repertoire? | | |
| 3. Tied to student learning in multiple languages? | | |
| 4. Helpful to educators in making timely decisions? | | |
| 5. Useful in providing information about student growth and achievement in one or more languages? | | |
| 6. Examples of authentic performance assessment tied to learning goals and standards? | | |
| 7. Developmentally, culturally, and linguistically relevant? | | |
| 8. Applicable for providing evidence of school, district, or state initiatives? | | |

SOURCE: Adapted from Gottlieb & Nguyen (2007), p. 200.