

RESOURCE 4.4 FOR TEACHERS AND MULTILINGUAL LEARNERS

Categorizing Student Samples of Multimodal Communication and Multiliteracies as Assessment *as, for, and of* Learning

Choose from the examples of multiple modes of communication and multiliteracies in this chapter or add some of your own; then classify each one as assessment *as, for, or of* learning. With colleagues, discuss how you would include your multilingual learners in the process.

	ASSESSMENT <i>AS</i> LEARNING	ASSESSMENT <i>FOR</i> LEARNING	ASSESSMENT <i>OF</i> LEARNING
Multiple Modes of Communication			
Multiliteracies			