

RESOURCE 4.3

Using Multiliteracies and Multimodal Resources in Assessment *as, for, and of* Learning

Using Figure 4.5 as a model, leadership teams in schools or districts can generate ideas for incorporating multiliteracies and multimodalities into assessment *as, for, and of* learning. It might be useful to replicate this model in planning and collecting data for each unit of learning across the curriculum.

When using multiple languages, through which multiliteracies and with which multimodalities can multilingual learners maximize their engagement in assessment as, for, and of learning?

Unit of Learning: _____

	ASSESSMENT AS LEARNING	ASSESSMENT FOR LEARNING	ASSESSMENT OF LEARNING
Through Which Multiliteracies			
With Which Multimodalities			