

# Resource 4.3

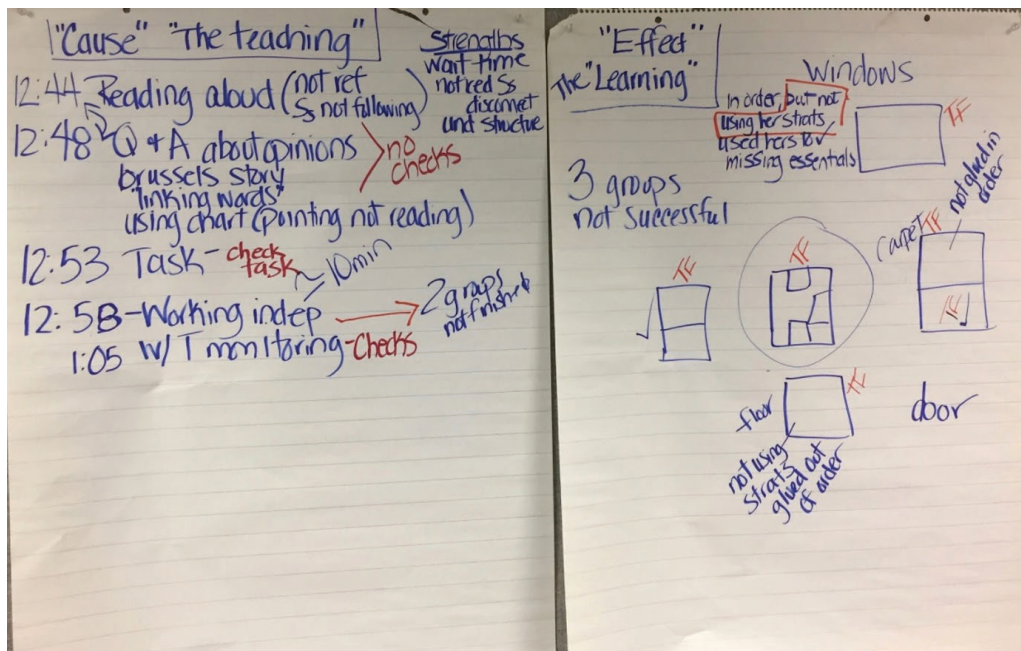
## Cause-and-Effect Debrief Board Examples

When deconstructing lessons on your own or with a team, it is useful to create columns that represent the teaching (the cause) and the learning (the effect of the teaching). These can then become populated to visually determine how the teacher's actions and choices are impacting learning and engagement. This kind of representation also helps the observer(s) determine root causes and how one action may impact students in a variety of ways.

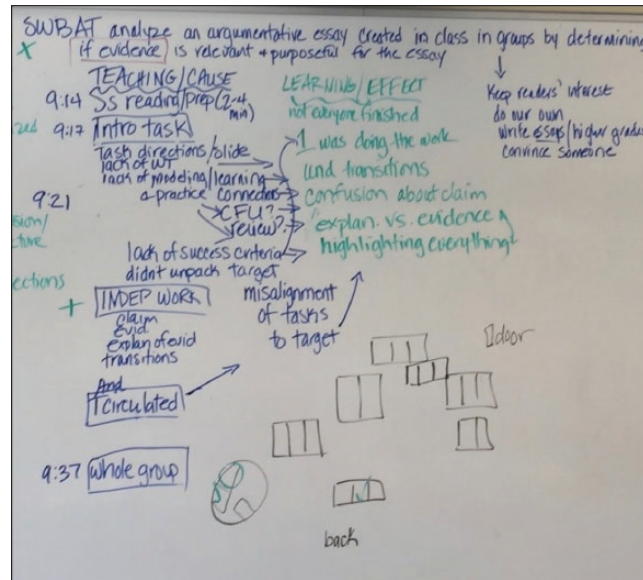
Under the teaching column, observers can break down the observed components of gradual release (boxed in the examples) and specific strategies, which helps to draw out missing components or strategies (such as lack of wait time or CFU/check for understanding). Notice how in the examples, the observers used the arrows as they started to draw conclusions about the observed outcomes. It is also helpful to collectively populate a map of the classroom (under the "effect/learning" column) to discuss and determine all students' levels of thinking and understanding.

Example 1 breaks down an elementary ELA minilesson and group work of determining the components of a piece of writing that conveys an opinion. For the lesson in Example 2 (middle school writing), students were tasked with highlighting the claim, evidence, and sentences explaining the evidence. The outer edges of the board in Example 3 (same lesson) show how the observers more carefully considered other causes as factors in the levels of engagement during the lesson.

### Example 1



## Example 2



## Example 3

