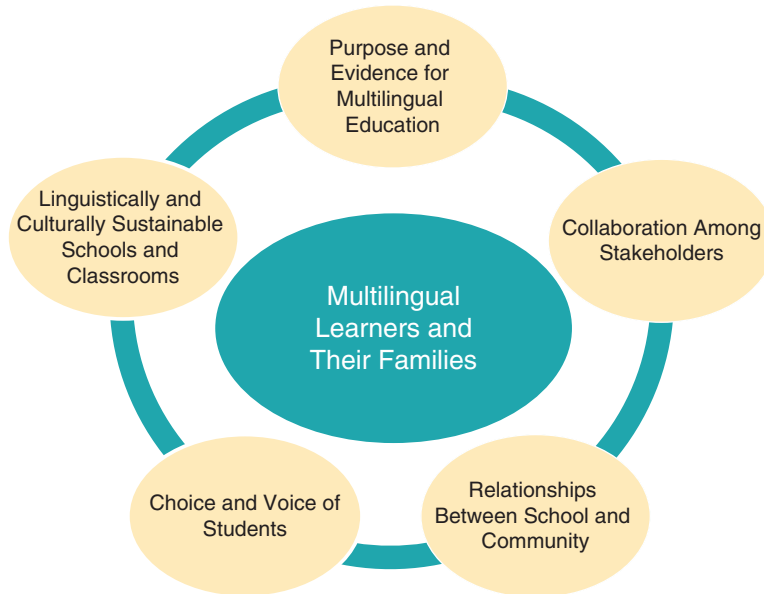


# RESOURCE 4.1

## Creating a Theory of Action Tool for Assessment in Multiple Languages

### EXAMPLE PROPOSITIONS FOR A THEORY OF ACTION



Sample starter: *Ultimately our educational program can achieve its goal of multilingualism through embedded assessment in multiple languages . . .*

IF ADMINISTRATORS . . .	AND IF TEACHERS AND OTHER SCHOOL LEADERS . . .	THEN MULTILINGUAL LEARNERS AND THEIR FAMILIES . . .
Identify purposes for assessment and attach them to student evidence for multilingual development		
Foster collaboration among stakeholders		
Build relationships and networks between schools and their communities		
Give students choice and voice		
Transform schools and classrooms into linguistically and culturally sustainable environments		