

# RESOURCE 4.1 FOR TEACHERS AND OTHER INSTRUCTIONAL LEADERS

## Matching the Purpose for Classroom Assessment With Data

Choose the most important purposes for classroom assessment in your context or prioritize the purposes provided. Then suggest data associated with that purpose and note the languages of data collection.

PURPOSES FOR CLASSROOM ASSESSMENT IN ONE OR MORE LANGUAGES	DATA AND THE LANGUAGES OF DATA COLLECTION
1. Provide student evidence of language and content learning.	
2. Show growth in multilingual learners' linguistic repertoire across content areas.	
3. Document translanguaging as a pedagogical and assessment practice.	
4. Improve teaching and learning.	
5. Offer feedback to move teaching and learning forward.	
6. Demonstrate learning of individual skills.	
7. Build multilingual learners' cross-linguistic (metalinguistic) and cross-cultural (metacultural) awareness.	
8. Guide instruction in multiple languages.	
9. Reflect on learning and learning goals/targets.	
10. Support decisions based on multilingual evidence.	
11. Assist students in guiding their own learning.	
12. Plan instruction in multiple languages based on evidence.	
13. Foster student agency, confidence, pride, and autonomy.	