

# RESOURCE 4.10 FOR TEACHERS AND MULTILINGUAL LEARNERS

## Collecting Language Samples Representing Assessment *as, for, and of* Learning

Choosing from examples of receptive and productive language activities, categorize the ideas under assessment *as, for, or of* learning. Check the distribution between modes (receptive [listening, reading, viewing] and productive [speaking, writing, illustrating]) and assessment approaches (*as, for, and of* learning).

	ASSESSMENT <i>AS</i> LEARNING	ASSESSMENT <i>FOR</i> LEARNING	ASSESSMENT <i>OF</i> LEARNING
Receptive/Interpretive Language Ideas			
Productive/Expressive Language Ideas			