

RESOURCE 3.6 FOR TEACHERS AND MULTILINGUAL LEARNERS

Planning Assessment in Multiple Languages for a Set of Lessons

As part of the planning phase, use the following steps with colleagues to help frame your multilingual lessons or as a checklist to guide lessons for multilingual learners with assessment *as* and *for* learning.

Step 1: Use feedback from prior learning.

Step 2: Design classroom learning tasks and activities with short-term criteria for success.

Step 3: Seek student and family resources for learning (funds of identity).

Step 4: Coordinate language and content standards.

Step 5: Formulate integrated objectives (targets) for content and language with cross-linguistic and cross-cultural application.

Step 6: Allow for student choice in oral, written, visual, tactile, and digital response to everyday activities.