

RESOURCE 3.5 FOR TEACHERS AND COACHES

Planning Assessment in Multiple Languages for a Unit of Learning

As part of the planning phase, use the following steps with colleagues to help frame your multilingual units or as a checklist to guide the development of units of learning for multilingual learners.

Step 1: Identify the overall purpose(s) for assessment in multiple languages.

Step 2: Negotiate a final product, project, or performance with students based on the theme, issue, or essential question with long-term criteria for success.

Step 3: Name community resources to contribute to the unit.

Step 4: Identify relevant content and language standards.

Step 5: Design integrated goals or targets for learning with cross-linguistic and cross-cultural considerations.

Step 6: Allow for student choice in oral, written, visual, tactile, and digital response to the compelling question, theme, or issue.