

# RESOURCE 3.4 FOR SCHOOL LEADERS AND TEACHERS

## Evaluating the Effectiveness of Assessment in Curriculum Design for Multilingual Learners: A Rating Scale

How would you rate assessment for multilingual learners in your school's curriculum? Use this rating scale to reflect the extent to which the assessment is effective for multilingual learners.

CRITERIA FOR EFFECTIVENESS	VERY EVIDENT	EVIDENT	SOME EVIDENCE	NOT YET ON THE RADAR
1. Every learning goal sets up the context for assessment in multiple languages.				
2. Multilingual learners are afforded ample and diverse opportunities to access their full linguistic and cultural repertoires during assessment.				
3. Cross-linguistic and cross-cultural considerations are threaded throughout the unit of learning.				
4. Research-informed strategies on bilingualism and biliteracy push multilingual learners to achieve their goals through assessment.				
5. There are consistent challenging learning expectations for all multilingual learners regardless of their backgrounds and education status.				
6. The activities of each lesson build on the previous ones and contribute to form a rich culminating experience (i.e., performance, project, or product).				
7. The culminating assessment experience represents how learning goals are realized along with evidence.				
8. Assessment invites student voice in multiple languages.				