

RESOURCE 3.3

A Rating Scale for Planning Common Assessment in Multiple Languages

To what extent is common assessment designed for multilingual learners in your setting?

Use this rating scale to determine the presence of multilingual learners in common assessment. Discuss with leadership teams how you might begin to co-plan common assessment for units of learning in multiple languages. Individually and then with collaborators, mark the extent that you agree with the following statements about common assessment. Discuss any discrepancies in your thinking and how you might reconcile your differences.

COMMON ASSESSMENT FOR MULTILINGUAL LEARNERS IN MULTIPLE LANGUAGES	YES!	TO SOME EXTENT	WE'RE CONSIDERING IT	NOT ON OUR RADAR YET
1. Considers the integration of language and content as a schoolwide, program, or districtwide commitment				
2. Is a tool for empowerment of multilingual learners and their teachers who collaborate and share responsibility for student learning				
3. Is a planned process that accentuates what multilingual learners <i>can</i> do				
4. Is based on instructionally embedded tasks that multilingual learners have been prepared to engage with clear criteria for success				
5. Uses results to document student growth, provide feedback for instruction, assist in educational decision making, and improve teaching and learning				
6. Attempts to minimize issues of bias and sensitivity				