

## RESOURCE 3.2

### Planning Assessment in Multiple Languages for a Unit of Learning

As part of the planning phase, use the following steps with colleagues to help frame your multilingual units or as a checklist to guide the development of linguistically and culturally relevant units of learning.

**Step 1:** Identify the overall purpose(s) for assessment in multiple languages.

**Step 2:** Negotiate a final product, project, or performance with students.

**Step 3:** Name community and home resources to contribute to the unit.

**Step 4:** Identify relevant content and language standards.

**Step 5:** Design integrated content and language targets for learning with cross-linguistic and cross-cultural considerations.

**Step 6:** Generate a compelling question or issue that invites multicultural perspectives.

**Step 7:** Embed assessment *as, for, and of* learning.