

# RESOURCE 3.1

## A Rating Scale: Integrating Assessment into Curriculum Design for Multilingual Learners

How would you evaluate the integration of assessment into curriculum for multilingual learners in your school or district? Use this rating scale to express the extent to which assessment-embedded curriculum is effective for multilingual learners in one or more languages.

CRITERIA FOR INTEGRATING ASSESSMENT INTO CURRICULUM	VERY EVIDENT	EVIDENT	SOMEWHAT EVIDENT	NOT YET ON THE RADAR
1. Every learning target sets up the context for assessment in multiple languages that invites multiple cultural perspectives.				
2. Ample and diverse opportunities are afforded students so that they can capitalize on their full linguistic and cultural repertoires during assessment.				
3. Cross-linguistic and cross-cultural considerations are threaded throughout the unit in assessment <i>as</i> and <i>for</i> learning and the culminating event or project in assessment <i>of</i> learning.				
4. Research-informed strategies on bilingualism and biliteracy push multilingual learners to achieve their goals through assessment in multiple languages.				

<p>5. There are consistent challenging learning expectations for all multilingual learners regardless of their backgrounds and education status, as is apparent in assessment.</p>				
<p>6. Assessment captures the depth and breadth of a rich culminating experience (i.e., performance, project, or product).</p>				
<p>7. The synthesizing summative assessment experience at the close of a unit represents the learning targets along with evidence.</p>				
<p>8. Assessment offers student voice to be heard in multiple languages.</p>				