

RESOURCE 3.1 FOR TEACHERS AND OTHER SCHOOL LEADERS

Purposes for Classroom Assessment

For each purpose for classroom assessment, decide its applicability to units of learning and/or individual lessons. Then choose the language(s) in which curriculum and instruction will be enacted.

PURPOSES FOR CLASSROOM ASSESSMENT IN ONE OR MORE LANGUAGES	UNITS OF LEARNING	INDIVIDUAL LESSONS	IN WHICH LANGUAGE(S)?
Provide standards-related evidence of language and content learning.			
Show growth in multilingual learners' linguistic repertoire across content areas.			
Offer evidence for translanguaging as a pedagogical and assessment practice.			
Improve teaching and learning.			
Offer immediate concrete and actionable feedback to move teaching and learning forward.			
Target learning of individual skills.			
Build multilingual learners' metacognitive, metalinguistic, and metacultural awareness.			
Guide instruction in multiple languages.			
Reflect on learning, learning goals, and integrated learning targets.			
Support decisions based on multilingual evidence.			
Facilitate student learning.			
Plan subsequent instruction in multiple languages.			
Foster student agency, identity, confidence, pride, and autonomy.			