

RESOURCE 2.5

Thinking About Assessment *as, for, and of* Learning

How might assessment *as, for, and of* learning apply to different stakeholder groups? How might you and other educational leaders incorporate multiple languages into each of the approaches?

STAKEHOLDER GROUPS	ASSESSMENT <i>AS</i> LEARNING	ASSESSMENT <i>FOR</i> LEARNING	ASSESSMENT <i>OF</i> LEARNING
School leaders, including coaches, coordinators, and principals			
Leadership teams, including professional learning communities at a school or district level			
District leaders, including directors and assistant superintendents			