

# RESOURCE 2.3

## Planning the Flow of Assessment Data for Multilingual Learners Throughout the School Year

Taking the information from Resource 2.1, think about how you might map assessment for your school, district, or state across the school year. Based on your measures, how might you better ensure fair representation of your multilingual learners in multiple languages?

	SCHOOL	DISTRICT	STATE
Beginning of Year			
Midyear			
End of Year			

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