

# Resource 2.3

## Example From Group Discussions

After an initial deconstruction of an instructional framework, ongoing behavioralization and a deeper dive into rubric indicators can occur through individual, partner, or group debriefs of lessons. Graphically organizing evidence also helps an observer analyze the effectiveness of the lesson and determine what factors are impacting student engagement and learning. (You can find more examples of lesson debriefs/organizers with Chapter 4 and 5 resources.)

The observers of this lesson wanted to better understand the difference between two indicators and to more accurately align evidence to each. One indicator addresses scaffolding and use of instructional time (red evidence) and one addresses the specific strategies, tasks, and questions within the lesson components (green middle column). The "Ss" column helps the observers remember and organize evidence as to the student outcomes they observed as a result of the teacher's choices and actions (required in their rubric to make accurate determinations/ratings). Also notice the blue boxes around items in the red column. They were practicing with locating evidence of the teacher communicating the lesson purpose beyond the introduction.

