

RESOURCE 2.1

Conducting an Assessment Audit for Multilingual Learners

Starting with individual schools, complete the chart by answering the questions “Why assess?” (the school’s purposes), “Which measures or types of assessment are used?” and “What are the languages of the assessment?” Analyze the responses to ascertain the equity of large-scale or common assessment practices for multilingual learners in schools, districts, and the state.

LEVEL OF ENACTMENT	PURPOSE FOR ASSESSMENT	MEASURES	LANGUAGES
School	<ul style="list-style-type: none">• Provide evidence for and growth in learning grade-by-grade• Evaluate the extent to which programmatic goals are being met		
District	<ul style="list-style-type: none">• Evaluate the effectiveness of programs serving multilingual learners• Screen and place new multilingual learners		
State	<ul style="list-style-type: none">• Comply with peer review and federal requirements for assessment• Evaluate effectiveness of state initiatives for multilingual learners		