

# RESOURCE 2.1 FOR TEACHERS AND OTHER INSTRUCTIONAL LEADERS

## A Planning Sheet for Assessment in Multiple Languages

With your grade-level team or department contemplate the following questions.

1. What is our philosophy (or theoretical basis) for teaching multilingual learners?

2. What are some of the major themes or issues to explore with our students?

3. How can our students contribute their insights and perspectives to these themes or issues?

4. What are the connections of these themes to content and language standards?

5. How are we to incorporate our students' experiences and interests in the assessment process?

6. What will be the language(s) of assessment? What choices might our multilingual learners make?