

RESOURCE 1.1 FOR TEACHERS AND THEIR MULTILINGUAL LEARNERS

Our Classroom Language and Assessment Policy

Multilingual learners should have input in formulating a classroom language and assessment policy. Use this figure as a guide to help determine when you and your multilingual learners use English, their other language, or both languages (as in translanguaging).

WHAT WE CAN DO:	IN OUR OTHER LANGUAGE	IN ENGLISH	IN BOTH LANGUAGES
1. Ask and answer questions			
2. Do classroom routines, such as give or follow directions			
3. Read assigned materials or do research			
4. Explore the internet to investigate topics or issues			
5. Join in conversations with classmates			
6. Exchange ideas with classmates			
7. Engage in discussions			
8. Take notes or label diagrams			
9. Uses references, such as dictionaries			
10. Prepare and give presentations			
11. Produce projects with classmates			
12. Create criteria for success			
13. Engage in self-assessment			
14. Engage in peer assessment			
15. Give feedback to classmates			