

**REPRODUCIBLE 5.1** ● The SOFLA® Model HyperDoc Template

<b>STEP 1</b>	<b>PRE-WORK</b> Pre-work occurs asynchronously. Students view a short video with embedded interactions, complete related readings and/or activities. Insert links here.
<b>STEP 2</b>	<b>SIGN-IN ACTIVITY</b> The synchronous virtual session begins with an open-ended prompt related to the lesson topic. Students write their responses to the prompt in a shared space and sign their name.
<b>STEP 3</b>	<b>WHOLE GROUP APPLICATION</b> The entire class collaborates on an activity to clarify misconceptions and/or deepen their learning of the lesson topic in a shared space.
<b>STEP 4</b>	<b>BREAKOUT ACTIVITY</b> The teacher provides explicit instructions for a structured group activity and directs students to breakout rooms to apply what they have learned. Each group is accountable for a product that documents their work.
<b>STEP 5</b>	<b>SHARE-OUT ACTIVITY</b> Groups return from breakouts and share their work by presenting their product, information or findings. The other students offer feedback using the SHAC (Share, Help, Ask, Comment) protocol.
<b>STEP 6</b>	<b>PREVIEW-DISCOVERY</b> The teacher shows the students selected content from the next pre-work and introduces key terms and concepts. Insert links here.
<b>STEP 7</b>	<b>ASSIGNMENT INSTRUCTIONS</b> The teacher explains each assigned task for the next pre-work viewing assignment, indicating the timeframe and the location of resources. Teacher responds to student requests for clarification.
<b>STEP 8</b>	<b>REFLECTION</b> The synchronous virtual session ends with an open-ended prompt. In a shared space, students write something that resonated with them from the lesson and sign their name.

Retrieved from the companion website for *Digital-Age Teaching for English Learners: A Guide to Equitable Learning for All Students* by Heather Rubin, Lisa Estrada, Andrea Honigsfeld. Thousand Oaks, CA: Corwin, [www.corwin.com](http://www.corwin.com). Copyright © 2022 by Corwin. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.