

Teacher Reflection

After your students have been working at the Writing station for a while, here are some questions to reflect on across the school year. Use this page to record what you've tried, what's worked, and what you might change in the future. I recommend making three copies of this reflection sheet, and filling it in at the beginning, middle, and end of the school year, or at the end of each term.

1. Use this rubric to evaluate how this station is working after you introduce it. On a scale of 1-5, how did your Writing station work?

Students write or talk about their writing the whole time					
Kids use writing resources (samples, charts, word banks)					
Writing improves over time					
Children apply craft and conventions being studied					
Students are eager to use the Writing station					
	1	2	3	4	5
	Not Well			Amazing	

2. Based on your ratings above, which area do you want to focus on to improve how well this station works?

3. What will you add or change to help students better utilize the Writing station?

4. Observe students in this station. What do they spend most of their time doing? In which activities are they most engaged? Least? What could you add to get or keep them writing?

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5. Are students spending most of their time writing at the Writing station? Or are they stuck on finding ideas? Are they coloring, cutting and pasting, or filling out forms? What might you do to help them choose ideas and want to start writing right away?

6. Do you have writing resources and tools at students' fingertips at your Writing station? Are children using them? Do you have too many resources? Not enough matching what you expect kids to practice or apply? Which resources need to be replaced, retaught, or added?

7. Look at what students are currently writing at this station. Does their writing all look the same? How are you helping them develop authenticity and voice? How might you expand what kids write at this station?

8. Which of the lessons from this book did you try? What did your students learn? How did they apply this in the Writing station?