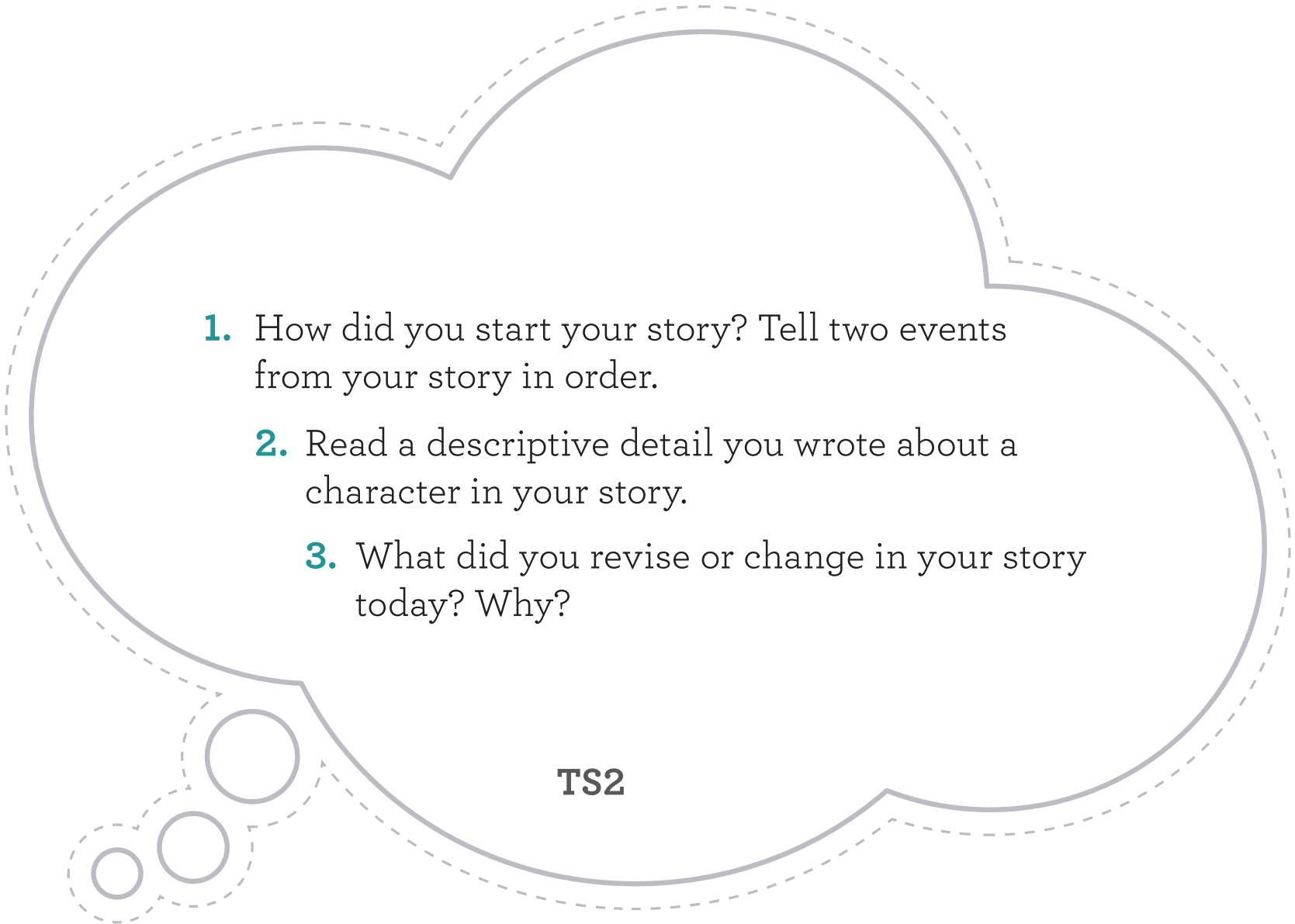1. What did you write about at the Writing station today? How did you come up with your idea?
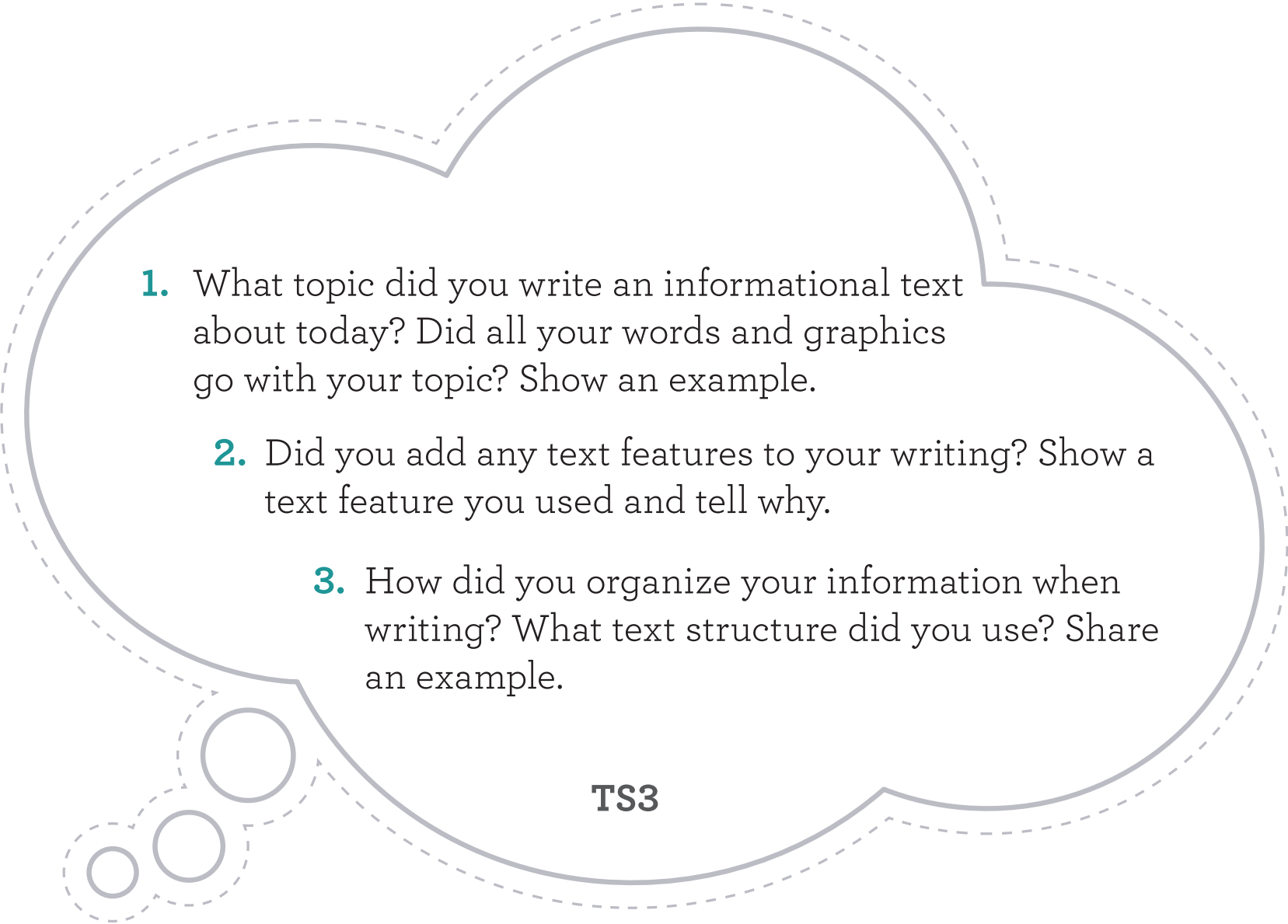
2. How did you plan your writing at the Writing station today? What did you use to get started?

3. Who was your audience for what you wrote today? Why did you write this piece?
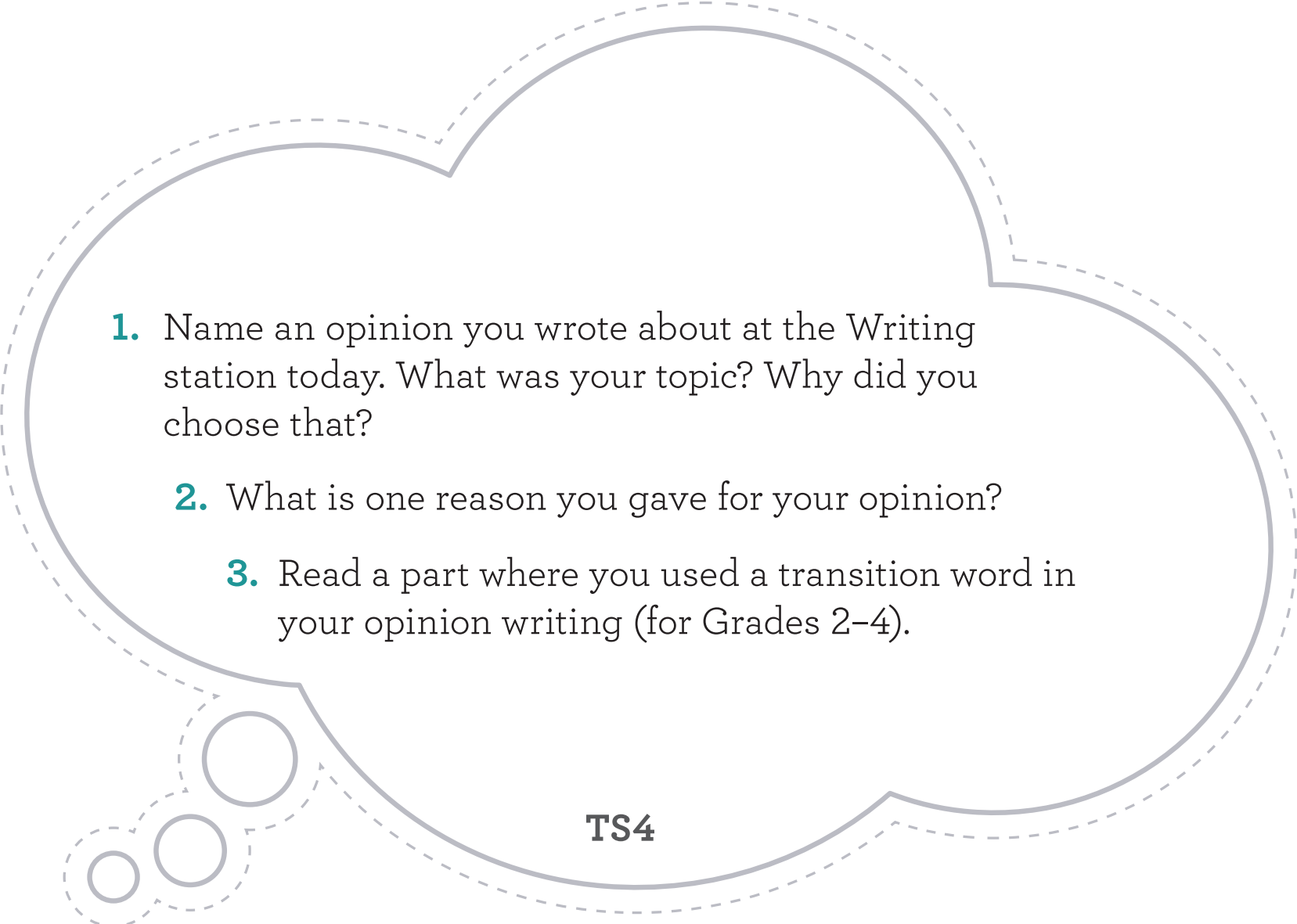
TS1

1. How did you start your story? Tell two events from your story in order.

2. Read a descriptive detail you wrote about a character in your story.

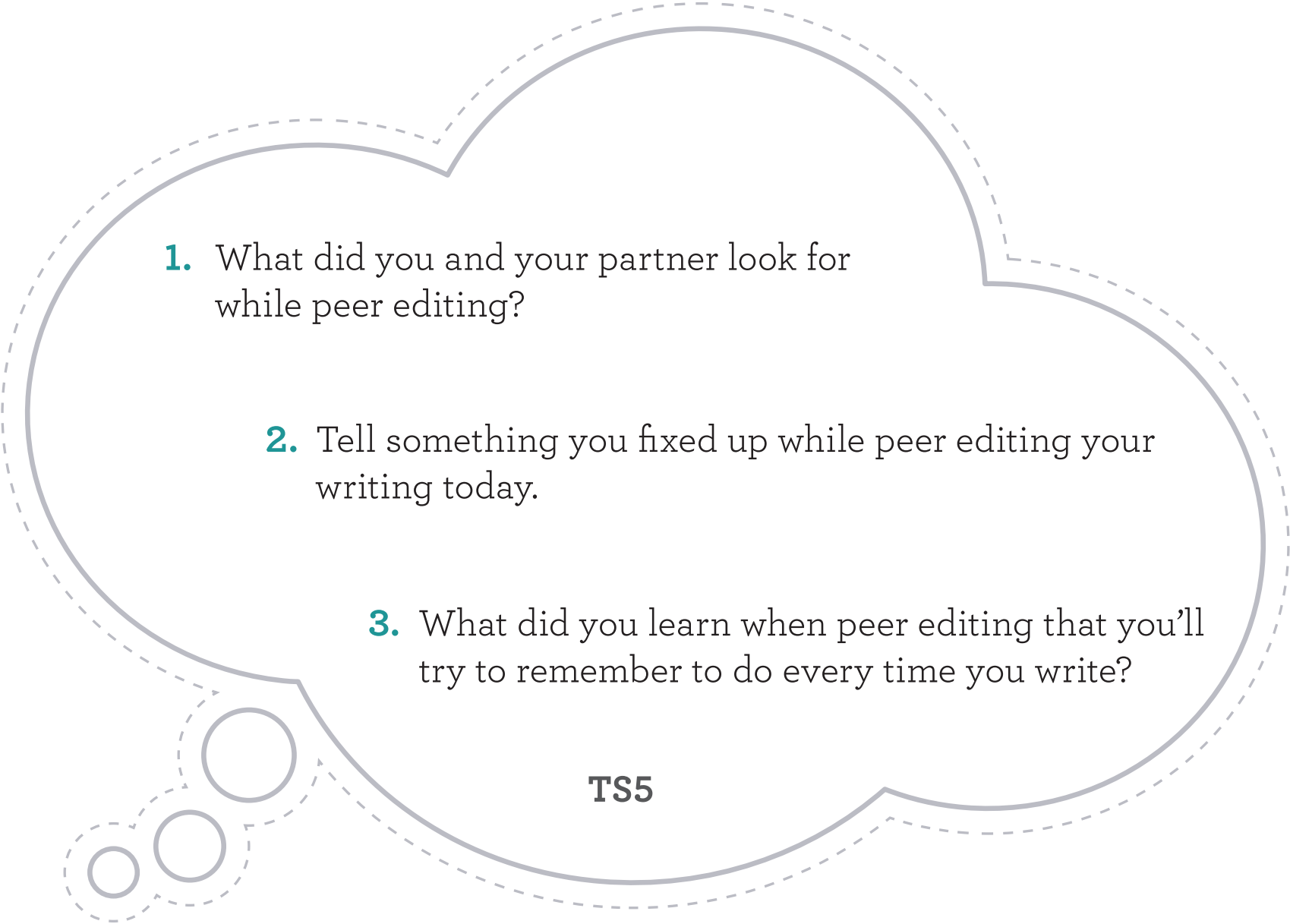3. What did you revise or change in your story today? Why?

TS2

1. What topic did you write an informational text about today? Did all your words and graphics go with your topic? Show an example.

2. Did you add any text features to your writing? Show a text feature you used and tell why.

3. How did you organize your information when writing? What text structure did you use? Share an example.

TS3

1. Name an opinion you wrote about at the Writing station today. What was your topic? Why did you choose that?

2. What is one reason you gave for your opinion?

3. Read a part where you used a transition word in your opinion writing (for Grades 2–4).

TS4

1. What did you and your partner look for while peer editing?

2. Tell something you fixed up while peer editing your writing today.

3. What did you learn when peer editing that you'll try to remember to do every time you write?

TS5