

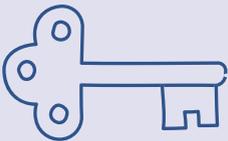
Plan Your Own Read-Aloud Experience



LEARNING TARGETS:

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TIP: Consider your learners and curricular objectives. Jot the goal(s) for the read-aloud experience in kid-friendly language here.



KEY VOCABULARY:

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TIP: If applicable, identify three *Tier two* words. Tier two words are those that students can explain using basic (or *Tier one*) words that are already part of their speaking vocabulary.

Ramp Up Your Read Alouds!

BOOK TITLE: _____



Comprehension Conversation:

SET A PURPOSE: _____

TIP: Think about your learning target. Jot a few key words or phrases to remind you how, in a conversational manner, you will call students' attention to what they might notice and wonder about while you're reading.

DURING READING

TIP: Select three to five places in the book to pose an open-ended question or invite conversation. Plan these pauses by writing your questions or conversation starters on sticky notes and putting them in the book.

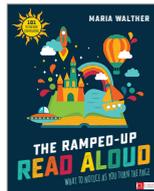
AFTER READING

TIP: Use your concluding questions and conversation starters to draw students' attention back to the learning target(s). Nudge learners to consider how they might apply what they learned from the book to their lives, their learning, or their own writing.



Extend the Experience:

TIP: Remember the read aloud and conversation are the main event. Use them sparingly and only when they make sense for your learners. For ideas and inspiration refer to *The Ramped-Up Read Aloud*.



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