

## Multiple Teachers/One School

| TIME        | AGENDA ITEM  |                                   |
|-------------|--|-----------------------------------|
| 8:30–9:00   | Arrival and visit host classrooms prior to students' arrival   |                                   |
| 9:00–9:20   | Meet<br>Review norms<br>Host teachers provide overview; note marker students   |                                   |
| 9:20–9:40   | Group A: Observe in Classroom One  | Group B: Observe in Classroom Two |
| 9:40–10:00  | Group B: Observe in Classroom One  | Group A: Observe in Classroom Two |
| 10:00–10:10 | Select observations related to inquiry and record on stickies<br>(Working break: invite teachers to take a break before, during, and after they are done sorting)  |                                   |
| 10:10–10:45 | Cluster Observations and Name Emerging Trends:<br><ul style="list-style-type: none"> <li>Work together to name and cluster emerging trends in the observations shared</li> </ul> Identify Conditions Present:<br><ul style="list-style-type: none"> <li>What conditions were present that allowed these trends to emerge—cause for celebration?</li> <li>Document teacher learning individually</li> </ul> |                                   |
| 10:45–11:00 | Revisit inquiry Question and Theories of Action  |                                   |
| 11:00–11:15 | Consider Next Steps:<br>What are some ideas for the next level of work based on what was uncovered through observing students?<br>Choose date, time, and location of host classrooms for next Lab Class  |                                   |
| 11:15–11:45 | Professional Learning—reading, research  |                                   |

### Proposed Agenda: Half-Day Meeting With Observation Rotations

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