

## Multiple Teachers/One School

TIME	AGENDA ITEM
8:30–9:00	Arrival and visit host classrooms prior to students' arrival
9:00–9:20	Meet Review norms Host teachers provide overview; note marker students
9:20–9:40	Observe in first host teacher's room Record observations
9:40–10:00	Observe in second host teacher's classroom Record observations
10:00–10:10	Select observations related to inquiry and record on stickies (Working break: invite teachers to take a break before, during, and after they are done sorting)
10:10–10:45	Cluster Observations and Name Emerging Trends: <ul style="list-style-type: none"> <li>• Work together to name and cluster emerging trends in the observations shared</li> </ul> Identify Conditions Present: <ul style="list-style-type: none"> <li>• What conditions were present that allowed these trends to emerge—cause for celebration?</li> <li>• Document teacher learning individually</li> </ul>
10:45–11:00	Revisit Inquiry Question and Theories of Action
11:00–11:15	Consider Next Steps: What are some ideas for the next level of work based on what was uncovered through observing students? Choose date, time, and location of host classrooms for next Lab Class
11:15–11:45	Professional Learning—reading, research

### Proposed Agenda: Half-Day Meeting

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