

Multiple Teachers/One School

TIME	AGENDA ITEM
9:00–9:50	<p>Meet</p> <p>Review inquiry question and theories of action</p> <ul style="list-style-type: none"> • Was the question answered? • Did our theories of action reflect the actions we took as educators and the learning experienced by the students? • Did we achieve the results we expected? • Why or why not? What have we learned? • What have our students learned? • What were the pivotal moments on our journey?
9:50–10:20	<p>Develop a communication plan</p> <ul style="list-style-type: none"> • Who is our audience(s)? • How will we reach them? • Begin to draft communication documents—e-mail, invitations, presentations, brochures, posters, and so on.
10:20–10:30	<p>Consider next steps:</p> <p>Review the communication plan:What are the next steps? Establish specific responsibilities for participants with timelines.Who will follow up to ensure the communication plan continues to move forward?</p> <p>Professional Learning: After reviewing the inquiry question and theories of action, is there further reading and research to explore?</p>
10:30–10:40	<p>Exit Ticket: Feedback on Lab Class model completed individually</p>

Proposed Agenda: 100-Minute PLC Consolidation Meeting

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