

Multiple Teachers/Multiple Schools

TIME	AGENDA ITEM
8:30–9:00	Arrival and visit host classroom prior to students' arrival
9:00–9:10	Meet Review norms Host teacher provides overview; note marker students
9:10–9:30	Observe in host teacher's room Record observations
9:30–10:00	View videos from other participating teachers of their marker students Record observations
10:00–10:10	Select observations related to inquiry and record on stickies (Working break: invite teachers to take a break before, during, and after they are done sorting)
10:10–10:45	Cluster Observations and Name Emerging Trends: <ul style="list-style-type: none"> • Work together to name and cluster emerging trends in the observations shared Identify Conditions Present: <ul style="list-style-type: none"> • What conditions were present that allowed these trends to emerge—cause for celebration? • Document teacher learning individually
10:45–11:00	Revisit Inquiry Question and Theories of Action
11:00–11:15	Consider Next Steps: What are some ideas for the next level of work based on what was uncovered through observing students? Choose date, time, and location of host classrooms for next Lab Class
11:15–11:45	Professional Learning—reading, research

Proposed Agenda: Half-Day Lab Class

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