

## Multiple Teachers/Multiple Schools

TIME	AGENDA ITEM
9:00–9:20	Meet Review norms Host teacher provides overview; note marker students
9:20–9:40	Observe student learning in host teacher’s room Record observations
9:40–9:45	Return to meeting area Select observations related to inquiry and record on stickies
9:45–10:05	Cluster Observations and Name Emerging Trends: <ul style="list-style-type: none"><li>• Work together to name and cluster emerging trends in the observations shared</li></ul> Identify Conditions Present: <ul style="list-style-type: none"><li>• What conditions were present that allowed these trends to emerge—cause for celebration?</li><li>• Document teacher learning individually</li></ul>
10:05–10:10	Revisit Inquiry Question and Theories of Action
10:10–10:40	Consider Next Steps: What are some ideas for the next level of work based on what was uncovered through observing students? Professional Learning—reading, research Choose date, time, and location of host classrooms for next Lab Class

### Proposed Agenda: 100-Minute PLC Meeting

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