Productive Workin	g Approach Rubric	Child	l's Name:	_ Task:
Circle the number tha	t best describes the cl	hild's productive work	ing approach in this a	ctivity.
Initial engagement: H	low does the child initia	lly respond to the activi	ty?	
Hesitant				Eager
1	2	3	4	5
very hesitant or unwilling to begin activity		becomes involved	eager to begin activity on his or her own	
Focus and attention:	How on-task is the chil	d throughout the activity	y?	
Distractable				Attentive
1	2	3	4	5
very easily distracted by other children, events, or materials		attentive some of the time	sustained, absorbed attention to activity	
Goal orientation: To	what extent is the child	working toward the acti	vity's goal?	
Personal goal				Activity goal
1	2	3	4	5
works on personal goal rather than activity goal		vacillates between personal and activity goal	works efficiently toward activity goal	
Planfulness: To what	extent is the child organ	nized in working toward	task completion?	
Haphazard				Organized
1	2	3	4	5
random or impulsive; no evidence of organization of materials or approach		organized some of the time	well-organized, methodical in approach or with materials	
Resourcefulness: Wh	nat does the child do wh	nen stuck?		
Helpless				Resourceful
1	2	3	4	5
does not ask for help; unable to use help when offered		moves forward a step when help is offered	seeks help and makes good use of it to figure out challenges	
Cooperation: How do	es the child work with p	peers to accomplish the	task?	
Difficulty working with others Helpful to other				
1	2	3	4	5
has difficulty sharing r taking turns, supportir	materials or attention, ng the efforts of others	gets along with other children	helps other children with activity, materials, or as a mediator; models ideas for others	

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