

Productive Working Approach Rubric

Child's Name: _____ Task: _____

Circle the number that best describes the child's productive working approach in this activity.

Initial engagement: How does the child initially respond to the activity?				
Hesitant _____		Eager _____		
1	2	3	4	5
very hesitant or unwilling to begin activity		becomes involved	eager to begin activity on his or her own	
Focus and attention: How on-task is the child throughout the activity?				
Distractable _____		Attentive _____		
1	2	3	4	5
very easily distracted by other children, events, or materials		attentive some of the time	sustained, absorbed attention to activity	
Goal orientation: To what extent is the child working toward the activity's goal?				
Personal goal _____		Activity goal _____		
1	2	3	4	5
works on personal goal rather than activity goal		vacillates between personal and activity goal	works efficiently toward activity goal	
Planfulness: To what extent is the child organized in working toward task completion?				
Haphazard _____		Organized _____		
1	2	3	4	5
random or impulsive; no evidence of organization of materials or approach		organized some of the time	well-organized, methodical in approach or with materials	
Resourcefulness: What does the child do when stuck?				
Helpless _____		Resourceful _____		
1	2	3	4	5
does not ask for help; unable to use help when offered		moves forward a step when help is offered	seeks help and makes good use of it to figure out challenges	
Cooperation: How does the child work with peers to accomplish the task?				
Difficulty working with others _____		Helpful to others _____		
1	2	3	4	5
has difficulty sharing materials or attention, taking turns, supporting the efforts of others		gets along with other children	helps other children with activity, materials, or as a mediator; models ideas for others	