

TABLE 1.4 How Success Criteria Support the Work of PLC+

PLC QUESTION	TEACHER CLARITY MODULE	DESCRIPTION
Where are we going?	<ul style="list-style-type: none"> • Modules 4–9: What Is the Continuum of Success Criteria? <ul style="list-style-type: none"> ◦ <i>I Can/We Can</i> Statements (Module 4) ◦ Single-Point Rubrics (Module 5) ◦ Analytic/Holistic Rubrics (Module 6) ◦ Teacher Modeling (Module 7) ◦ Exemplars (Module 8) ◦ Co-Constructing Criteria for Success (Module 9) 	<p>These modules focus on what success criteria are and are not. This includes looking at the different approaches for creating and implementing success criteria.</p>
Where are we now?	<ul style="list-style-type: none"> • Module 10: Different Types of Success Criteria for Different Aspects of Learning • Module 11: How Do We Use Success Criteria to Foster Meta-Cognition? 	<p>Knowing where learners are requires that both teachers and learners know their current level of understanding. Success criteria provide that clarity to both teachers and learners.</p>
How do we move learning forward?	<ul style="list-style-type: none"> • Module 11: How Do We Use Success Criteria to Foster Meta-Cognition? • Module 12: How Do Success Criteria Support Deliberate Practice and Transfer of Learning? • Module 13: What Is The Relationship Between Success Criteria and Feedback? 	<p>To address this question, we have to leverage the high-quality success criteria to engage learners in taking ownership of their learning, engage in deliberate practice, and give and receive feedback.</p>
What did we learn today?	<ul style="list-style-type: none"> • Module 12: How Do Success Criteria Support Deliberate Practice and Transfer of Learning? • Module 13: What Is the Relationship Between Success Criteria and Feedback? 	<p>These modules look at how success criteria give insight into providing opportunities for learners to practice. These practice opportunities allow for the giving and receiving of feedback about learners’ progress and our teaching.</p>
Who benefited and who did not benefit?	<ul style="list-style-type: none"> • Module 12: How Do Success Criteria Support Deliberate Practice and Transfer of Learning? • Module 14: How Do We Use Success Criteria to Fulfill the Promise of Equity? 	<p>These modules ensure that all learners have access and opportunity to high-quality teaching and learning. Success criteria set the high expectations for this to occur. Specifically in Module 14, we look at how to ensure equity in our classrooms.</p>