

Online Resource 7.3 Kinder Leveled Success Criteria Examples

Kinder	Surface	Deep	Transfer
<p>Math</p> <p>Learning Intention: <i>I will apply counting to novel situations.</i></p>	<ul style="list-style-type: none"> Count to 100 by ones and by tens. Count forward beginning from a given number within the known sequence (instead of having to begin at 1). Write numbers from 0 to 20. 	<ul style="list-style-type: none"> Represent a number of objects with a written numeral 0–20 (with 0 representing a count of no objects). 	<ul style="list-style-type: none"> Apply counting to novel situations.
<p>English Language Arts</p> <p>Learning Intention: <i>I will apply interrogatives and prepositions in writing and oral communication.</i></p>	<ul style="list-style-type: none"> Print many upper- and lowercase letters. Identify frequently occurring nouns. Identify frequently occurring verbs. Describe question words (interrogatives) (e.g., who, what, where, when, why, how). Define the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with). 	<ul style="list-style-type: none"> Form regular plural nouns orally by adding /s/ or /es/. Produce and expand complete sentences in various contexts. 	<ul style="list-style-type: none"> Apply interrogatives and prepositions in writing. Apply interrogatives and prepositions in oral communication.
<p>Social Studies</p> <p>Learning Intentions: <i>I will formulate maps that provide information to others.</i></p>	<ul style="list-style-type: none"> Determine the relative locations of objects using the terms near/far, left/right, and behind/in front. Identify traffic symbols and map symbols (e.g., those for land, water, roads, cities). 	<ul style="list-style-type: none"> Compare and contrast land and water forms on maps and globes and locate general areas referenced in historical legends and stories. 	<ul style="list-style-type: none"> Formulate maps and models of neighborhoods, incorporating structures in multiple contexts.
<p>Science</p> <p>Learning Intentions: <i>I will hypothesize the change in motion between different objects in different situations.</i></p>	<ul style="list-style-type: none"> Describe how pushing and pulling can have different strengths and directions. Describe how pushing or pulling on an object can change the speed or direction of its motion and can start or stop it. 	<ul style="list-style-type: none"> Show cause and effect of objects influence on each other. 	<ul style="list-style-type: none"> Predict the change in motion between two different objects in different situations.