Online Resource 6.3 • Conciousness Curriculum Integration Planner

ACTIVITY	GRADE LEVEL	SUBJECT/CONTEXT	ADAPTATION/NOTES
Balance warm-up	Grades 5–I2	Challenges—such as a literature story, a lesson from history, or the challenge a scientist or mathematician faced in making a discovery	During the week when a unit is taught, at appropriate times, some of the exercises from this chapter can be introduced and practiced.  Challenge students with the ability to keep their legs up for a longer period of time in each position.  In this case, the discussion will be concerning the "physical challenge."
Long deep breathing or heart centered breathing	Pre-K	Story time	Place a stuffed animal on each child's belly.  The child gives the animal a "ride" so that the stuffed animal moves almost like a roller coaster as the child inhales and exhales.  This is a useful activity before nap time; a good calming activity.
Breath of Fire	Ages I6+	A great breath to use when tiredness sets in or when additional alertness is needed	Remind students that they can shift to regular breathing if needed.  Also, this breath can be used in different yoga postures such as cobra.

Retrieved from the companion website for *Cultivating Happiness, Resilience, and Well-Being Through Meditation, Mindfulness, and Movement: A Guide for Educators* by Christine Mason, Jeffrey Donald, Krishna Kaur Khalsa, Michele M. Rivers Murphy, and Valerie Brown. Thousand Oaks, CA: Corwin, www.corwin.com. Copyright © 2022 by Corwin Press, Inc. All rights reserved. Reproduction authorized for educational use by educators, local school sites, and/or noncommercial or nonprofit entities that have purchased the book.