

MODULE 9 SUGGESTED ANSWERS

STANDARD	ASSESSMENT FORMAT	SAMPLE ITEMS OR TASKS FOR ASSESSMENT
Compare and contrast the geographic, political, economic, religious, and social structures of the early civilizations of Mesopotamia, Egypt, and Kush. (Grade 6, CA)	Culminating individual project	<p>Create a "travel in time brochure" (any form of media) detailing distinct features about the early civilizations of Mesopotamia, Egypt, and Kush. Describe how they influence life today.</p> <p><i>(Learning about our past/studying ancient history allows us to understand where we have come from and why we are here, and doing so shows us how life in major societies of the ancient times shape our present day and future.)</i></p>
Make a claim about the merit of a solution to a problem cause when the environment changes and the types of plants and animals that live there may change. (Grade 5, NGSS)	Multiple-choice and dichotomous-choice items	<p>Select two outcomes that would result if the dams were removed and the scientists' claim is valid (highlighted responses are correct).</p> <ul style="list-style-type: none"> <input type="checkbox"/> The habitat rating index would decrease. <input checked="" type="checkbox"/> The water flow within the sites would increase. <input type="checkbox"/> The number of smaller fish released would decrease. <input type="checkbox"/> The amount of pollution in the river would decrease. <input checked="" type="checkbox"/> The number of species found in the river would increase.
Explain how the United States and other countries make laws, carry out laws, determine whether laws have been violated, and punish wrongdoers. (Grade 2, CA)	Short constructed-response items	<p>How are laws made in the United States?</p> <p><i>(Most laws in the United States begin as bills. After the bill has passed in the U.S. House, it is sent to the U.S. Senate. The members of the Senate debate and vote on the bill. If the bill passes, it is sent to the president of the United States for approval. Once the president signs the bill, it is a law.)</i></p>
Develop and use a model of the Earth-sun-moon system to describe the cyclic patterns of lunar phases, eclipses of the sun and moon, and seasons. (Grade 8, NGSS)	Performance	<p>How does the pattern of light change during the eclipse? Examine a model of the Earth-sun-moon system. Explain this phenomenon.</p> <p><i>(A lunar eclipse occurs when the sun, Earth, and moon align so that the moon passes into Earth's shadow. In a total lunar eclipse, the entire moon falls within the darkest part of Earth's shadow, called the umbra.)</i></p>

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Explain the effects of industrialization on living and working conditions, including the portrayal of working conditions and food safety in Upton Sinclair's <i>The Jungle</i> . (Grade 11, CA)	Extended essay response	<p>The meatpacking industry plays a critical and significant role in <i>The Jungle</i>. Why do you think Sinclair chose this industry for the story? What did you learn about the industry from the book? How did the meatpacking industry affect the characters?</p> <p><i>(In Upton Sinclair's book The Jungle, he exposed the appalling working conditions in the meatpacking industry. His description of diseased, rotten, and contaminated meat shocked the public and led to new federal food safety laws. Sinclair's purpose in writing the novel was to document the inhumane treatment of working men and women in industrial capitalism. The main theme of The Jungle is the evil of capitalism.)</i></p>