

MODULE 6 SUGGESTED ANSWERS

LEARNING INTENTION	RELEVANCE	WHICH IS BETTER? WHY?
I am learning how to identify evidence to support my claim.	<ol style="list-style-type: none"> 1. When you identify strong, relevant evidence to support your claim, then people are more likely to agree with your opinion. 2. When you identify relevant evidence, you get a better score on the writing assignments and assessments because readers expect it. 	<ol style="list-style-type: none"> 1. This supports the learner to discern between interesting information and important facts to defend the claim.
I am learning about key details in a primary or secondary source.	<ol style="list-style-type: none"> 1. Key details help you remember more things from the texts you read. 2. Identifying key details in a text helps to organize your thoughts about the text and later determine the central idea. 	<ol style="list-style-type: none"> 2. This supports the learner in organizing key details to clarify the main idea in text.
I am learning how characters react to events in a story. I can use sentence frames to describe how a character reacted to an event in a story.	<ol style="list-style-type: none"> 1. By describing how a character reacts to an event or challenge in the story, we can understand the characters in a story better. 2. It's important that you visualize what the characters look like so that you picture them in your mind. 	<ol style="list-style-type: none"> 1. This supports the learner to pay attention to elements of the story to identify the relationship between actions and reactions in text.
I am learning to use a visual model to represent fractions.	<ol style="list-style-type: none"> 1. Models help us see the problems in our minds. 2. We want to show fractions in multiple ways so we can understand parts of a whole and then how to use that information to solve a problem. 	<ol style="list-style-type: none"> 2. This allows the learner to recognize and understand the relationship between number and graphic representation of fractions.

EXAMPLES	POTENTIAL TALKING POINTS ON RELEVANCE
We are learning about attributes of shapes.	<ul style="list-style-type: none"> • Math appears in many forms in our amazing world. One of the most exciting places we can find mathematics is in the shapes that are all around us! Learning about the attributes of these shapes can help us recognize patterns, design things, and make connections between different things that have the same shape.
We are learning about figurative language and its impact on the reader.	<ul style="list-style-type: none"> • Figurative language compares things to provide more detail. We use figurative language to help the reader better understand what we are trying to describe.
We are learning how genetic crosses impact genotype and phenotype.	<ul style="list-style-type: none"> • It important to recognize that our genotype plays a critical role in our development. Environmental factors also influence our phenotypes throughout our lives, and this ongoing interaction between genetics and the environment makes us all unique.
I am learning to answer questions about key details in a text.	<ul style="list-style-type: none"> • Knowing the elements of a story helps us remember important information about the text.