MODULE 4 SUGGESTED ANSWERS

LEARNING INTENTION	SUCCESS CRITERIA	APPROPRIATE (A) OR NOT APPROPRIATE (NA)
Grade 2	I can name the two-dimensional shapes.	A
We are learning about attributes of shapes.	l can color similar shapes.	NA
	I can draw two-dimensional shapes based on a given set of attributes.	A
	I can complete the practice page on shapes.	NA
	I can describe the characteristics of shapes.	A
Grade 8 We are learning about figurative language and its impact on the reader.	I can explain why the author might have used figurative language.	A
	I can use the dictionary to write the definition of words.	NA
	I can identify the grammar component of words in text.	NA
	I can distinguish between literal language and figurative language.	A
	I can explain the difference between denotative meaning and connotative meaning of words.	NA
	I can define and identify various forms of figurative language.	A
Middle School	I can set up a Punnett square.	A
We are learning how genetic crosses impact genotype and phenotype.	I can define genotype and phenotype.	A
	I can complete a worksheet of inherited traits.	NA
	I can list traits in alphabetical order.	NA
	I can predict possible allele combinations of offspring using a Punnett square.	A
	I can calculate the probability of traits in offspring using a Punnett square.	A

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LEARNING INTENTION	SUCCESS CRITERIA	
High School	1 can identify three icons of the 1920s.	
I can describe the importance of key figures of the 1920s and how they shaped America for the next	I can explain how the flapper exemplified the 1920s woman.	
100 years.	I can discuss Marcus Garvey's contribution to humanity.	
	I can explain the impact of the Harlem Renaissance.	
Grade 4	I can ask questions that maintain the focus on the topic and deepen our understanding.	
We are engaging in collaborative conversations about texts.	I can explain key ideas expressed to demonstrate understanding.	
	I can make comments and elaborate on ideas shared to synthesize and deepen my understanding.	
	I can summarize insight gained from the collaborative discussion.	
Kindergarten	I can answer who questions from a text.	
I am learning to answer questions about key details	I can answer what questions from a text.	
in a text.	I can answer where questions from a text.	
	I can answer when questions from a text.	

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