

## MODULE 4 SUGGESTED ANSWERS

LEARNING INTENTION	SUCCESS CRITERIA	APPROPRIATE (A) OR NOT APPROPRIATE (NA)
<b>Grade 2</b> We are learning about attributes of shapes.	I can name the two-dimensional shapes.	A
	I can color similar shapes.	NA
	I can draw two-dimensional shapes based on a given set of attributes.	A
	I can complete the practice page on shapes.	NA
	I can describe the characteristics of shapes.	A
<b>Grade 8</b> We are learning about figurative language and its impact on the reader.	I can explain why the author might have used figurative language.	A
	I can use the dictionary to write the definition of words.	NA
	I can identify the grammar component of words in text.	NA
	I can distinguish between literal language and figurative language.	A
	I can explain the difference between denotative meaning and connotative meaning of words.	NA
	I can define and identify various forms of figurative language.	A
<b>Middle School</b> We are learning how genetic crosses impact genotype and phenotype.	I can set up a Punnett square.	A
	I can define genotype and phenotype.	A
	I can complete a worksheet of inherited traits.	NA
	I can list traits in alphabetical order.	NA
	I can predict possible allele combinations of offspring using a Punnett square.	A
	I can calculate the probability of traits in offspring using a Punnett square.	A

LEARNING INTENTION	SUCCESS CRITERIA
<p><b>High School</b></p> <p>I can describe the importance of key figures of the 1920s and how they shaped America for the next 100 years.</p>	I can identify three icons of the 1920s.
	I can explain how the flapper exemplified the 1920s woman.
	I can discuss Marcus Garvey's contribution to humanity.
	I can explain the impact of the Harlem Renaissance.
<p><b>Grade 4</b></p> <p>We are engaging in collaborative conversations about texts.</p>	I can ask questions that maintain the focus on the topic and deepen our understanding.
	I can explain key ideas expressed to demonstrate understanding.
	I can make comments and elaborate on ideas shared to synthesize and deepen my understanding.
	I can summarize insight gained from the collaborative discussion.
<p><b>Kindergarten</b></p> <p>I am learning to answer questions about key details in a text.</p>	I can answer who questions from a text.
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