

MLL Shadowing Protocol Form

Student: _____ School: _____ ELD Level: _____

Gender: _____ Grade Level: _____ Years in U.S. Schools: _____ Years in District: _____

TIME	SPECIFIC STUDENT ACTIVITY/ LOCATION OF STUDENT FIVE-MINUTE INTERVALS	ACADEMIC SPEAKING (CHECK ONE)	ACADEMIC LISTENING ONE WAY OR TWO WAY (CHECK ONE)	STUDENT IS NOT LISTENING (CHECK ONE)	COMMENTS
		<input type="checkbox"/> Student to student-1 <input type="checkbox"/> Student to teacher-2 <input type="checkbox"/> Student to small group-3 <input type="checkbox"/> Student to whole class-4 <input type="checkbox"/> Teacher to student-5 <input type="checkbox"/> Teacher to small group-6 <input type="checkbox"/> Teacher to whole class-7	One way or two way <input type="checkbox"/> Student listening mostly to student-1 <input type="checkbox"/> Student listening mostly to teacher-2 <input type="checkbox"/> Student listening mostly to small group-3 <input type="checkbox"/> Student listening mostly to whole class-4	<input type="checkbox"/> Reading or writing silently-1 <input type="checkbox"/> Student is off task-2	
		<input type="checkbox"/> Student to student-1 <input type="checkbox"/> Student to teacher-2 <input type="checkbox"/> Student to small group-3	One way or two way <input type="checkbox"/> Student listening mostly to student-1 <input type="checkbox"/> Student listening mostly to teacher-2	<input type="checkbox"/> Reading or writing silently-1 <input type="checkbox"/> Student is off task-2	
		<input type="checkbox"/> Student to whole class-4 <input type="checkbox"/> Teacher to student-5 <input type="checkbox"/> Teacher to small group-6 <input type="checkbox"/> Teacher to whole class-7	<input type="checkbox"/> Student listening mostly to small group-3 <input type="checkbox"/> Student listening mostly to whole class-4		

(Continued)

(Continued)

TIME	SPECIFIC STUDENT ACTIVITY/ LOCATION OF STUDENT FIVE-MINUTE INTERVALS	ACADEMIC SPEAKING (CHECK ONE)	ACADEMIC LISTENING ONE WAY OR TWO WAY (CHECK ONE)	STUDENT IS NOT LISTENING (CHECK ONE)	COMMENTS
	<input type="checkbox"/> Student to student–1 <input type="checkbox"/> Student to teacher–2 <input type="checkbox"/> Student to small group–3 <input type="checkbox"/> Student to whole class–4 <input type="checkbox"/> Teacher to student–5 <input type="checkbox"/> Teacher to small group–6 <input type="checkbox"/> Teacher to whole class–7	<input type="checkbox"/> One way or two way <input type="checkbox"/> Student listening mostly to student–1 <input type="checkbox"/> Student listening mostly to teacher–2 <input type="checkbox"/> Student listening mostly to small group–3 <input type="checkbox"/> Student listening mostly to whole class–4	<input type="checkbox"/> Reading or writing silently–1 <input type="checkbox"/> Student is off task–2		
	<input type="checkbox"/> Student to student–1 <input type="checkbox"/> Student to teacher–2 <input type="checkbox"/> Student to small group–3 <input type="checkbox"/> Student to whole class–4 <input type="checkbox"/> Teacher to student–5 <input type="checkbox"/> Teacher to small group–6 <input type="checkbox"/> Teacher to whole class–7	<input type="checkbox"/> One way or two way <input type="checkbox"/> Student listening mostly to student–1 <input type="checkbox"/> Student listening mostly to teacher–2 <input type="checkbox"/> Student listening mostly to small group–3 <input type="checkbox"/> Student listening mostly to whole class–4	<input type="checkbox"/> Reading or writing silently–1 <input type="checkbox"/> Student is off task–2		