

FIGURE 6.1 Sample of a Pre- and Post-Assessment

Student Name: _____

Date: _____

Pre- or Post-Assessment: _____

	BEGINNING	APPROACHING	MEETING	EXCEEDING
The student is able to research topics, evaluate sources, take a position, and use evidence to support the position (C3 Framework).				
The student can participate in collaborative conversations with diverse partners, including asking and answering questions (General literacy standards for speaking and listening [varies by state]).				
The student can recognize stereotypes and relate to people as individuals rather than as representatives of groups (Social Justice Standards: Justice Domain)				
The student can identify events relevant to the history of social justice in the United States (Social Justice Standards: Justice Domain).				
The student can recognize that power and privilege influence relationships on institutional levels and consider how they have been affected by those dynamics (Social Justice Standards: Justice Domain).				