

# About the Authors



**Lawrence A. Machi** is a professor emeritus of organizational leadership at the University of La Verne, in La Verne, California. He holds an MA in curriculum development and an Ed.D. in organizational leadership. He has taught research methods and design and has chaired doctoral dissertation research in addition to teaching classes in organizational development. He has extensive experience in higher education, and prior to his tenure at La Verne, he taught in schools of education at the University of San Francisco, St. Mary's College of California, and Sonoma State University. Dr. Machi currently serves as a Fulbright Specialist and recently completed an assignment in Taiwan.

With K–12 experience as well, he has worked as a secondary teacher and served as a school administrator in both secondary and elementary school districts in northern California. He has occupied the roles of vice principal, principal, assistant superintendent, and superintendent, frequently consulting with many California school districts and nonprofit organizations. His specialties are in the areas of organizational leadership, finance, negotiations, organizational development, and strategic thinking.



**Brenda T. McEvoy** taught high school English, history, and science for 36 years. Research skills were always part of her curriculum. For 8 years, she worked for the California State Department of Education, leading groups of educators in improving their ability to edit and assess student writing. She was also a mentor for beginning English and history teachers in California. Participation in the California Writing Project extended her knowledge of writing and the difficulties students face when producing a major assignment. She has worked as an editor for several books, focusing on helping writers create work that is clear and logical.