

## Sample Norms for Collaborative Learning Groups

- Make sure everyone understands the purpose of the discussion.
- Listen actively and openly to what others have to say, take notes, and respond to or develop their points.
- Don't talk over each other. Wait your turn or indicate to the facilitator that you have something to say.
- When you want to challenge someone's thinking, have a reason or evidence for your objection. Always remain respectful and keep comments academic, not personal.
- Make sure your statements are accurate and credible. How do you know what you are saying is true?
- Rephrase for the purpose of clarity if you are unsure about a comment someone has made.
- Everyone contributes.

--from *This Is Disciplinary Literacy...* by ReLeah Lent