

# Shifts for Implementing Inquiry in the Disciplines

From *This Is Disciplinary Literacy* by ReLeah Lent

- Move from working alone to working with one or more colleagues, either in the same discipline or across disciplines.
- Put “coverage” on the back burner and don’t expect to teach all the facts, focusing instead on pure learning and helping students retain knowledge by “doing.”
- Allow the inquiry process to move through its stages.
- Don’t underestimate the importance of reflection; learning logs can be invaluable during inquiry.
- Utilize formative assessment and don’t be afraid to make changes if something isn’t working.
- Teach “mini-lessons” during class so you can talk to everyone at once about common issues and then allow students to return to work.
- Focus on having students engage in practices rather than learning discrete skills.
- See yourself as the coach in an apprenticeship model.
- Provide examples and models from previous classes or arrange for students to talk to experts either via Skype or in person.