

Banchi and Bell's Four Levels of Inquiry

Type of Inquiry	Reason to Use	What the Teacher Provides	What the Students Do
Confirmation Inquiry	<ul style="list-style-type: none"> • To review or reinforce learning • To introduce students to inquiry 	<ul style="list-style-type: none"> • A question with an answer that is known in advance • The method of inquiry 	<ul style="list-style-type: none"> • Determine the result
Structured Inquiry	<ul style="list-style-type: none"> • Scaffolding more independent inquiry • Building new understanding of the content 	<ul style="list-style-type: none"> • A research question • The method of inquiry 	<ul style="list-style-type: none"> • Generate an explanation for the evidence they uncover
Guided Inquiry	<ul style="list-style-type: none"> • Allows for differentiated instruction and targeted assessment 	<ul style="list-style-type: none"> • A research question 	<ul style="list-style-type: none"> • Design the method of inquiry • Generate an explanation for the results
Open Inquiry	<ul style="list-style-type: none"> • Gives students a chance to function like experts in the field 	<ul style="list-style-type: none"> • Support and guidance 	<ul style="list-style-type: none"> • Derive questions • Design and conduct investigations • Communicate the results